

Nursing Education

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Over the last century, nursing education has undergone one enormous change.

It has developed into one of the most important healthcare markets. Its history goes back to 1923, when the first formal nursing school in the United States was established.

Florence Nightingale (pioneer of modern nursing) continues to make tremendous progress. She recognized the need for clear and standardized nursing education and opened London's

First nursing school – the first to be science based. Today, in the 21st century, in order to receive a nursing license, students are expected to graduate from a certificate or college.⁽¹⁾

In Sudan the first nursing college was established in 1956. After the revolution of higher education, the number of faculties began to increase tremendously, until it has now reached nearly 60, distributed in all states of Sudan. These faculties grant the baccalaureate degree in nursing.

Faculty of Nursing Sciences at Al Neelain University, was launched (2002) through the urgent necessity to prepare nursing cadres with high scientific and practical competence in line with the scientific and technical technological development in proportion to the need to provide preventive, curative and rehabilitative nursing services, that enhance the maintenance of the health level appropriate to the individual, family and society through the use of advanced means. The first batch graduated in 2006 (baccalaureate and intermediate diploma). In August 2013, by a decision from the University President Professor, it was promoted the faculty of Nursing Sciences became standalone.

Since its establishment, the faculty has been keen to raise the standard of the nursing profession by making tangible changes in teaching methods, creating channels for cooperation with the beneficiaries, and initiating the promotion of horizons of cultural exchange through consultations and attending conferences. During these short years, the college was able to occupy a prominent and distinguished position among the nursing faculties in Sudan, through the high level and extensive experience of its experts inside and outside Sudan.

In the year 2009, and as the first experience in Sudan, the college graduated the first batch of bachelor's holders with honors in the specialty of intensive care nursing for critically ill patients. In a short period of time, the faculty of Nursing Sciences was able to complete distinguished postgraduate programs by means of courses and by research to obtain a higher diploma, master and doctorate.⁽³⁾

The Faculty of Nursing Sciences at Al-Neelain University provides the opportunity for Arab and African students to obtain various scientific degrees. The faculty also organizes academic, health and social accompanying activities for its students through student associations and links, as part of the college's role in community service.

Nursing education in Sudan now graduated students whom were highly preferable among other countries graduated especially in the Gulf countries.⁽³⁾

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